Week 5 Discussion: Civic Learning

In this Week, we read about copyright, infographics, social media, and Civic Learning. According to the Association of American Colleges & Universities (2012) universities must prepare their students in Civic Learning. According to AACU "this is a turbulent and dynamic century, our nation's diverse democracy and interdependent global community require a more informed, engaged, and socially responsible citizenry. Both educators and employers agree that personal and social responsibility should be core elements of a 21st-century college education if our world is to thrive". According to UCLA LEADE "Civic learning is a process through which young people develop the knowledge, skills, and commitments to interact effectively with fellow community members to address shared problems. It includes preparation for both civic engagement (or practices seeking to promote the public good through non-governmental organizations and informal community work) and political engagement (or activities aiming to influence state action through formal avenues such as voting, lobbying, or petitioning)".   How do you think civic learning and copyright are related to the course you are taking? How the AACU Five Dimensions of civil learning improvement for colleges are related to this course? Which examples you can identify of Civic learning in this course? Which points of copyright and civic learning you can identify in your

professional career? How civic learning and copyright readings change your vision of graphic design?

AACU Five Dimensions of civil learning improvement for colleges

1. Striving for excellence: developing a strong work ethic and consciously doing one's very best in all aspects of college;

2. Cultivating personal and academic integrity: recognizing and acting on a sense of honor, ranging from honesty in relationships to principled engagement with a formal academic honors code;

3. Contributing to a larger community: recognizing and acting on one's responsibility to the educational community and the wider society, locally, nationally, and globally;

4. Taking seriously the perspectives of others: recognizing and acting on the obligation to inform one's own judgment; engaging diverse and competing perspectives as a resource for learning, citizenship, and work;

5. Developing competence in ethical and moral reasoning and action: developing ethical and moral reasoning in ways that incorporate the other four responsibilities; using such reasoning in learning and in life.

Remember 2 references in APA format. The first posting must be around 150 to 200 words and respond at least 2 times to others classmate

Civic learning prepares people with the knowledge, skills, and commitment to engage in society socially responsibly. It involves understanding your design's impact on groups of people. Civic learning is essential in creating work that contributes positively to the common good and addresses social justice, environmental sustainability, and cultural representation. In graphic designing, civic learning is seen in designs for social change, inclusive design practices, using design for public good, and educating peers on social responsibilities.

Copyright plays a significant role because it ensures that creators have control over their work, allowing them to protect their intellectual property while also respecting the intellectual rights of others. Copyright knowledge is vital for anyone creating original works, especially designers who use various media, images, and styles.

Civic learning and copyright readings show the importance of being a responsible, ethical, and engaged designer. These insights can change the vision of graphic design just by its aesthetics to a different view that incorporates social responsibilities.

Bernasconi, C. (n.d.) Retrieved November 24, 2024, from https://www.acsa-arch.org/proceedings/Annual%20Meeting%20Proceedings/ACSA.AM.111/ACSA.AM.111.41.pdf

Links to an external site.

Author, G. (2023, December 14). *Making Civic Learning Meaningful With And For Young People*. Getting Smart. https://www.gettingsmart.com/2023/12/14/making-civic

Links to an external site.